

September 16, 2022 (updated October 8, 2022)

Chancellor David C. Banks
New York City Department of Education

Re: Call to Permanently End Middle-School Screens

Dear Chancellor Banks,

It is with great concern that we write to you on behalf of over 40 organizations and over 450 individual students, parents, and community members regarding impending admission decisions for the 2022-2023 school year. Specifically, we are troubled that this administration is purportedly preparing to reverse course and allow discriminatory admission methods to restart at the middle-school level despite two years of equitable progress.

A reinstatement of middle-school screens would result in direct harm to our most vulnerable students and families both academically and socio-emotionally, and would exacerbate segregation in one of the most segregated school systems in the country. We request that this administration act on over a decade of research and advocacy by organizations, students, parents, and educators and call for the **permanent elimination of middle-school (MS) screens citywide**.

A Synthesis of Facts in Support of Eliminating Middle-School Screens:

Diversity at previously screened, highly sought-after middle schools has increased citywide.

Within the first year of removing MS screens citywide, 50 of the most selective middle-school programs saw an increase in offers going to students from low-income families and students learning English as a new language.¹ Several schools were witness to considerable shifts in offers going to historically marginalized student groups: The Christa McAuliffe school in Brooklyn saw an 11% increase in offers to English Language Learners, Mark Twain Middle School saw an 11% increase in offers to students from low-income families, and NYC Lab Middle School for Collaborative Studies also saw a 23% increase in offers to students from low-income families.²

¹ Reema Amin, Big changes to this year's middle school admission process yielded modest demographic shifts, <https://ny.chalkbeat.org/2021/5/11/22431085/nyc-middle-school-offers-2021-integration> (May 11, 2021)

² Michael Elsen-Rooney, Pandemic admission screens pause boosts diversity at NYC middle schools, <https://www.nydailynews.com/new-york/education/ny-middle-schools-pandemic-middle-school-screens-suspension-20210511-bvnten6fmnhibek3jzl6hyna6e-story.html> (May 11, 2021); Reema Amin, Big changes to this year's middle

New York Appleseed

Community School District (CSD) 15, which effectively removed screening from all middle-school programs in 2018 only required one enrollment cycle to see a dramatic increase in offers to low-income students, students learning English, and students in temporary housing.³ Prior to their policy change, only three of the 11 middle schools in District 15 were within the target range for diversity (i.e. 40-70% of offers going to high needs students). Within the first year, 8 of the 11 schools met goals for diversity and recent data on 2020-2021 offers shows that the increase in diversity has stayed consistent, with 7 out of 11 meeting the target range.⁴

Preliminary data on the effects of removing middle-school screens shows promising progress toward a less segregated, more inclusive school system. A reversion to screens not only stunts this progress, it also puts NYC at risk of supporting a policy clearly attributed to denying NYC's most vulnerable students access to public learning opportunities.

The segregative and detrimental effects of screening are well-documented, making any allowance for schools to return to MS screens an unsound policy that is not supported by research.

In 2019, New York Appleseed released a report debunking the notion that residential segregation is the driving force behind middle-school segregation in NYC.⁵ In 2018, only 17% of middle schools relied solely on a student's place of residence (or elementary school) for admission.⁶ The segregation present in the city's most diverse Community School Districts (such as CSDs 2, 3, and 15) appeared to be caused not by geography, but by intentional policy of the NYCDOE.

Subsequent reports only affirmed Appleseed's findings and calls to eliminate MS screens. In 2019, The School Diversity Advisory Group (SDAG), commissioned by former Mayor de Blasio, produced two reports which found that, "New York City's schools with exclusionary admissions practices are among the most homogeneous middle and high schools. These schools disproportionately under-serve the city's Black students, Latinx students, students with disabilities and multilingual learners compared to the makeup of the entire student population."⁷ The NYC Bar Association released their own intensively researched report, which

school admission process yielded modest demographic shifts,

<https://ny.chalkbeat.org/2021/5/11/22431085/nyc-middle-school-offers-2021-integration> (May 11, 2021)

³ Brad Lander, Nyah Berg & David Tipson, The White Flight That Wasn't: New Data Reveal That Brooklyn School Integration Is Working,

<https://www.nydailynews.com/opinion/ny-oped-new-data-reveal-brooklyn-school-integration-is-working-20191114-ygw2flcqkngqne5ctz2ewfu3qy-story.html> (last updated Nov. 14, 2019)

⁴ Jillian Jorgensen, Admission changes fuel more diverse middle school offers,

<https://www.ny1.com/nyc/all-boroughs/news/2021/05/11/admissions-changes-fuel-more-diverse-middle-school-offers> (May 11, 2021)

⁵ New York Appleseed, Student Assignment to Public Middle Schools in New York City,

https://www.nyappleseed.org/wp-content/uploads/FINAL-Middle-School-Advocacy-Briefing_01_19-PDF.pdf (Jan., 2019)

⁶ Id. at

⁷ School Diversity Advisory Group, Making the Grade: A Path to Real Integration and Equity for NYC Public School Students,

concluded in calling for the elimination of competitive admissions at the elementary and middle-school level, further reasoning, “Competitive admissions for very young children are pedagogically unsound because research demonstrates that all children derive educational and social benefits from diverse classrooms with students of differing races, economic status, and learning ability.”⁸

In addition to the well-documented systemic inequities that screens perpetuate, there is also cause for concern on the effect such processes have on individual students. A researcher who followed 36 eighth graders through Chicago’s competitive high school admissions found a young Black girl internalized her rejection to a selective school, taking her rejection as a sign that she “set too high standards for myself,” and wishing she “could have done better like them,”—them being those admitted.⁹ City leadership should be wary of authorizing any policy that negatively impacts the self-worth and self-esteem of its young students and compounds on the historical trauma that Black and Latino students, students from low-income families, students with disabilities, students in temporary housing, and English Language Learners internalize from decades of exclusion in public policy decisions.

Previously used selection criteria such as attendance and state test scores are still invalid and inequitable measures of a student’s achievement.

Selection criteria previously used by screened middle schools and high schools remains largely incomplete and unreliable due to the unavoidable disruptions that COVID-19 has had on student learning. For example, attendance fluctuated throughout the 2021-2022 school year due to surges in coronavirus cases, forcing many schools to toggle between virtual and in-person classes, and many families to weigh health risks of in-person learning.¹⁰ State testing data is also likely to continue as an incomplete and invalid indicator of student achievement as a result of ongoing learning interruptions from the pandemic and NYC schools experiencing an increase of families opting-out of testing.¹¹

https://cdn.givingcompass.org/wp-content/uploads/2019/02/22123200/1c478c_4de7a85cae884c53a8d48750e0858172.pdf (Feb. 7, 2019); School Diversity Advisory Group, Making the Grade II: New Programs for Better Schools, https://docs.wixstatic.com/ugd/1c478c_1d5659bd05494f6d8cb2bbf03fcc95dd.pdf (Aug. 26, 2019)

⁸ NYC Bar Association, Eliminating competitive admissions at the elementary- and middle-school programs and schools, <https://s3.amazonaws.com/documents.nycbar.org/files/2019521-CompetitiveAdmissionsDOE050119.pdf> (May 1, 2019)

⁹ Kate Philippo, Competitive high school admission policies send students strong messages about their worth. Students are Listening,

<https://chicago.chalkbeat.org/2019/9/16/21108821/competitive-high-school-admissions-policies-send-students-strong-messages-about-their-worth-students> (Sept. 16, 2019)

¹⁰ Alex Zimmerman, Reema Amin and Christina Veiga, An early test for Eric Adams: solving low attendance and a school staffing crunch, <https://ny.chalkbeat.org/2022/1/3/22865904/eric-adams-nyc-schools-staffing-shortage-covid> (Jan. 3, 2022)

¹¹ Amy Zimmer, Some NYC schools see more families opt out of state tests amid rising anxiety, https://ny.chalkbeat.org/2022/4/19/23025988/nyc-opt-out-state-tests-jamaal-bowman-east-harlem?utm_term=Autofeed&utm_medium=Social&utm_source=Twitter#Echobox=1650366536 (Apr. 19, 2022)

New York Appleseed[®]

The elimination of MS screens is a popular, highly demanded policy change amongst students, parents, educators, and community members.

In 2019, over 5,000 students, parents, organizations, DOE employees and other educational stakeholders across multiple petitions and sign-on letters demanded that the DOE eliminate discriminatory admission methods and provide inclusive, equitable and high quality learning opportunities for their children.¹² Their calls were supplemented by many reports and briefings—several of which are mentioned in this letter—that span over a decade of work.

To reinstate screening is to erase the voices of thousands who wanted this change, and ignore the needs of historically marginalized communities.

Conclusion: A majority of students in New York City started the school year with less resources because of school budget cuts—fewer teachers, less programming, and fewer counselors. We implore this administration to not make a quality education even more elusive to families through condoning the restoration of discriminatory middle-school admission policies. We call on Chancellor Banks to **permanently end the use of middle school screens.**

Respectfully,



Nyah Berg

Executive Director, New York Appleseed

Further Supported By:

Organizations:

1. Advocates for Children of New York
2. Advocates for Justice
3. Alliance for Quality Education
4. BNS/BCS Parent Action Committee
5. BLM at Schools NYC
6. Black at Specialized

¹² Teens Take Charge, Petition to tell the DOE to end discriminatory admissions screening, <https://www.change.org/p/nyc-doe-end-discriminatory-admissions-screening>; Culturally Responsive Education Working Group, NYC schools for transformative change letter, https://docs.google.com/document/d/1E3ehLcrY5co_NTPy9TPgu6Q3MDezL7XnSuvO6quWc1c/edit; Community School District 2 Educators & Parents, Educators for an End to Middle School Screening, https://docs.google.com/document/d/1OAVva-Og8FmMukoiqA_xJny49z8YOsM4y89lVB5vjts/edit; IntegrateNYC, End Discriminatory Screens Campaign, <https://integratenyc.org/whats-new/2020/06/24/update2>

New York Appleseed[®]

7. Bridges Collaborative
8. Citizens' Committee for Children of New York
9. Class Size Matters
10. Coalition for Asian American Children and Families
11. Community Education Council District 4
12. Community Education Council District 14
13. Cypress Hills LDC
14. D15 Coalition for Equitable Schools
15. D15 Parents for Middle School Equity
16. Desis Rising Up and Moving
17. District 28 Action for Equity
18. Dignity in Schools Campaign- New York
19. D28 Equity Now
20. Education Council Consortium
21. Education Justice Research & Organizing Collaborative (EJROC) at NYU Metro Center
22. EduColor
23. Gowanus Houses Art Collective
24. Grupo Juego y Lectura de Sunset Park
25. IntegrateNYC
26. Jews For Racial & Economic Justice (JFREJ)
27. Movement of Rank and File Educators (MORE-UFT)
28. MS 51
29. MS 136, principal
30. Mural Justice Project
31. New York City Coalition for Educational Justice
32. New York Edge Inc
33. NYC Opt Out
34. Parents Supporting Parents NY
35. Parents to Improve School Transportation (PIST)
36. PRESSNYC
37. Protect NYC Special Education/ Proteger la educación especial de NYC
38. PS 29 Brooklyn
39. PTA Members of 277Q
40. Reclaim Pride Coalition
41. Showing Up for Racial Justice (SURJ) NYC
42. Students Break the Silence
43. Teens Take Charge
44. Territorial Empathy
45. Voces Ciudadanas Inc

Individuals (students, parents, educators & community members):

1. Abby Kornfeld

2. Adia Tucker
3. Agnes Laird
4. Agnieszka Warsicka
5. Aimee Fox
6. Aixa B Rodriguez
7. Alan A. Aja
8. Alana Jones
9. Alexander Artz
10. Alexandra Freidus
11. Alexandra Haridopolos
12. Alex Stevens, D13 parent
13. Alina Tenser
14. Allison Kleiman, NYCDOE School Counselor
15. Allison Moulard
16. Allison Pariani, Teacher at MS447
17. Altagracia Montilla
18. Amanda A.
19. Amanda Abry
20. Amanda Aschettino-Ramirez
21. Amanda Clarke
22. Amanda Vender
23. Amanda Zinoman
24. Amity Murray, Parent
25. Amy Althoff
26. Amy Alvarez
27. Amy Gropp Forbes
28. Amy Rafaniello Jost
29. Amy Sumner
30. Anabel Soto
31. Anaiah, Student
32. Ana Rojas
33. Andrea Begor
34. Andrea Castellano
35. Andrea Chu
36. Andrea Dovalle
37. Andrea Harris
38. Andrea Quintero, Parent
39. Andrew Borges
40. Andrew Godsberg, Parent
41. Andrew Zinn
42. Angela Walker
43. Anna Alfredson

44. Anna Lee
45. Anna Lewis Riquier
46. Anna Sathe, D15 Parent and NYCDOE Central Staff
47. Anne
48. Anne Hager
49. Anne McGroarty
50. Annie Kountz
51. Anthony Cannonier
52. Antonia Ferraro Martinelli, CEC15 Recording Secretary
53. Arsenia Margaret Reilly-Collins
54. Ashley Hughes
55. Ashley Strohm
56. Ayishah G Irvin, PA President-Teachers College Community School, CEC D5 Treasurer, PTA Treasurer-FDA, President Council President D5
57. Ayisha Kalin
58. B. Kaiser, Teacher
59. Barbara Barnes
60. Barbara Lewis-Williams
61. Bertrand Moulard
62. Beth Botshon
63. Bliss N Broyard
64. Bonnie Massey
65. Bonnie Veronico
66. Brandon Roiger
67. Brian Peters
68. Brittany L.
69. Britta Sorensen
70. Bryony Romer
71. Camille Casaretti, CEC15 President
72. Candice Simon
73. Caolan Madden
74. Cara Marcous
75. Carlos Alegria Ly
76. Carolyn Kelly
77. Carrie Gleason, PS 315 Parent
78. Cassandra Christopher, Mother of 2 NYC public school elementary students
79. Cheryl Freeman
80. Chia-Hua Hu
81. Christina D. Prince
82. Christina DiZebba, NYC public school teacher and parent
83. Christina Gavin, 75X754 UFT Chapter Leader, MORE UFT, IWW
84. Christina Theodoro
85. Christine Sparks

86. Cindy Chau
87. Clayton Patrie
88. Colleen O'Connor-Grant, PS3 Charrettee School SLT
89. Councilwoman Kristin Richardson Jordan
90. Courtney Epton
91. Courtney Frank
92. Courtney McKee
93. Cristine Maisano, Educator
94. D. Awusi
95. Damali A. Carrington
96. Dana Rappaport
97. Danette Lipten
98. Daniel Alicea, Educators of NYC
99. Daniel Filipak
100. Daniel Truman
101. Danielle Marchant
102. Daryll Pierre
103. David Peck
104. David Siren Eisner
105. Debbie Sonu, Assoc Professor of Education
106. Denesia Stroom-Blair
107. Diandra Verwayne
108. Diane Castelucci
109. Dionne Davis
110. D Myrie, UFT CL MS 391
111. D Patricia Jewett
112. Dr. Jonathan Ryan Davis
113. Edgar Alfonseca
114. Eleanor Pope
115. Elena Chatziliias
116. Elijah Godsberg, 11th grader
117. Elise Roecker
118. Elite Chak
119. Elizabeth Jones
120. Elizabeth Martin
121. Elizabeth M D Arcangelo
122. Elizabeth Oltmans Ananat
123. Elizabeth Soto-Cardona
124. Eliza M Bates
125. Elka Samuels Smith
126. Elvita Dominique
127. Emily Earle

New York Appleseed[®]

128. Emily Fox
129. Emily Grote
130. Emily Hellstrom
131. Emily Mann
132. Emma Verde
133. Erica Masiello
134. Erica Silverman
135. Eric Goldberg
136. Eric Wright
137. Erika L Miller
138. Erin Hopkins
139. Erlyn Ikeda
140. Esther B Robinson
141. Eugenie Kim
142. Evan O'Connell
143. Fayola Fair
144. Felicia Martinez
145. Fien Bosiers
146. Flora Ichiou Huang
147. Flora Margolis
148. Franca Bonnet
149. Frank Marino, Teacher M.S. 839
150. Frederick J Rood, NYC Department of Education Teacher
151. Frederique Quennie Lamy
152. Gabo Camnitzer
153. Gabriel Fontes
154. Gavin Healy, PhD
155. Gia Wolff
156. Gina Morales
157. Grace Cho
158. Gregg Mitchell
159. Gregory Close
160. Gretchen Nealon
161. Hannah Berkin-Harper
162. Hayley Hernandez
163. Heather Brown
164. Heather Dailey, LMSW
165. Heather Prendergast
166. Helene Abiola
167. Helen Williams-Fishburne
168. Hera Yoon
169. Holly Ellis Spiegel, Secretary, CEC 22

New York Appleseed[®]

170. Howard Chirlin
171. Ian LeBlanc
172. Ian McDermott
173. Idalia Bamert
174. Ilan Desai-Geller
175. Ilona Clara Nanay
176. Iris Soto
177. Isaac P Jones
178. Ivana Espinet
179. Ivy Anderson
180. Ivy Anderson, School Social Worker, D2
181. Jacqueline Gonzalez
182. James Walter Martin
183. Jamie Mirabella
184. Jana Zindell
185. Jane S. Maisel
186. Jane Trachet
187. Janice Bloom
188. Janine Sopp
189. Jasmine Benitez
190. Jasmine Nicole Garcia
191. Jasmine Y. Ma, Associate Professor of Mathematics and Urban Education
192. Jason Smith
193. Javier Salamanca
194. JD Davids
195. Jeannine Kiely
196. Jeff Magness
197. Jennifer Blood
198. Jennifer C. Bernstein
199. Jennifer Dougherty
200. Jennifer Hirshlag-Ward
201. Jennifer Kaufman
202. Jennifer Maravegias
203. Jennifer Milligan
204. Jenny Hirsch, Parent
205. Jenny Latham
206. Jessamyn Lee, PTA of PS 84 Jose De Diego
207. Jesse B Cowling
208. Jesse Phillips-Fein
209. Jessica Baker, CEC4 council member
210. Jessica Byrne, CEC 22
211. Jessica Luck, Parent in District 2

212. Jessica Lysons
213. Jessica Sain
214. Jessica Smith
215. Jessica Vergara
216. Jia Lee
217. Jill Weidman
218. Jillian Cosme
219. Jody Drezner Alperin
220. Johanna Bjorken, Parent
221. Johanna Dominguez, D4 CEC
222. John Antush
223. John Hartmann
224. Jonathan Greenberg, District 30 CEC
225. Jordan Wright
226. José Alfaro, LCSW
227. Jose Carlos Casado
228. Jose Del Toro-Alonso
229. Joseph Castillo, Parent in District 2
230. Josephine Ishmon
231. Joshua Fox
232. Joy Leonard
233. Judith Kafka, Parent & Professor of educational policy and history of education,
Baruch College
234. Julie E. Sebunya
235. Junior Sanchez
236. Kady Safar
237. Karen Matychak
238. Kaliris Salas-Ramirez, Parent in D4 & D2
239. Kara MacDevitt
240. Karen M.
241. Karissa Nieves
242. Kasha Cacy
243. Kate McCreary
244. Kate Menken
245. Kate Singh
246. Kathleen Jayes
247. Kathleen McCullagh
248. Kathryn Krase
249. Kathryn Pope
250. Kathy Malone
251. Kathy Park Price
252. Katie Harlan Eller

New York Appleseed[®]

253. Katie Peinovich
254. Katie Tuss
255. Katie Walker
256. Kay Kramme
257. Kay Mack
258. Keerthana
259. Kelly Bare, Parent of a 9th grader & a 6th grader
260. Kelly Boyd
261. Kemala Karmen
262. Keshet Sivan
263. Kimani Fowlin
264. Kim Phillips-Fein
265. Kim Van Duzer
266. Kirian Ruiz
267. Kirsten Cole
268. Kiyoko Fuchimoto
269. Kori Goldberg
270. Kristen Berger, Parent & former CEC 3 Middle School Committee Chair
271. Kristen Doty
272. Kristen Pfeffer
273. Krysten Brown
274. Lan To
275. Laraine De Angelis MS Ed.
276. Lara Wechsler
277. Laura Larimer
278. Laura Mead, Parent
279. Laura Tamman
280. Lauren Clavin
281. Lauren Gropp Lowry
282. Lauren Harrison
283. Lauren Scott, District 15 School Leader
284. Lavina Maykut
285. Lawrence Fishburne
286. Leah Oppenzato
287. Leo Godsberg, HS Senior
288. Lesley Téllez
289. Leslie King
290. Letitia Doggett, Public School Parent of 2 students
291. Liliana Richter
292. Lily Dalke
293. Lindsay Allanbrook
294. Lindy Arpante

New York Appleseed[®]

295. Linnea Vedder
296. Lisa Haileselassie
297. Lisa Raymond-Tolan
298. Lisa Waldron
299. Lisette Ayala
300. Lisette Sand Freedman
301. Livia Cheung
302. Liza Featherstone
303. Liz Rosenberg
304. Lori Whyte, PSC SLT
305. Lorrienne Williams, CEC23, Parliamentarian
306. Luis Bonnet
307. Lupe Hernandez, CECD2, Borough President Appointee
308. Lynn Shon
309. M. Jordan
310. Madeline Richer
311. Maeghan Reid
312. Maeve L.
313. Mahalia Watson
314. Marc Scheff
315. Mar Fitzgerald
316. Margaret Haskett
317. Maria Hantzopoulos
318. Maria P.
319. Maria Rozos
320. Maribel Gonzalez, CEC 9
321. Marielena G.
322. Marielin Heth
323. Marie Zinn
324. Marilyn Stotts
325. Marisa Ricciardi
326. Marissa Manzanares, LCAT, CEC D14 Recording Secretary
327. Marlene Rossi
328. Marta Martinez
329. Martina Meijer
330. Maryann Jacob
331. Mary Jane Skelly
332. Mathew B. Hirsch
333. Matthew Driscoll
334. Matt Schneider
335. Maureen Flaherty, parent of a student with an IEP
336. Meema Spadola, public school parent

New York Appleseed[®]

337. Megan Devir
338. Megan Hester
339. Melanie Kotler
340. Melani Etman
341. Melissa F. Severe
342. Melissa Wacks, LCSW
343. Melissa Williams, MSOT, OTR/L
344. Melody Sosa
345. Mercedes McGee
346. Meredith Winfrey
347. Michael Kieffer
348. Michele Greenberg
349. Michelle Dellatorre
350. Michelle Orchard
351. Ming Chan
352. Miranda Kemelmacher
353. Mira Vega
354. Miriam Krent
355. Miriam Nunberg, D15 Parents for Middle School Equity
356. Miya Hideshima
357. Mizuo Peck
358. Molly Dubow
359. Nadine Valme
360. Naima Beckles, District 6 Parent
361. Nancy Garcia-Ruffin
362. Nathan Stripp
363. Natisha S Romain
364. Neil Shea
365. Nicole Bailey
366. Nicole L. Lorenzetti
367. Nicole Olsen
368. Nildania Perez
369. Noelle Mapes
370. Noemi Maller
371. Norah Roderick
372. Nora Keane
373. Olivia Swisher
374. Pamela Wen
375. Patricia Arbelaéz
376. Paula Calle
377. Pearl Brady
378. Peter Dixon-Moses

379. Phoebe Lichty
380. Phylicia Abrams
381. Pierre Roache
382. Preeti Natarajan
383. Priscilla Chan
384. Rachel Glube
385. Rachel Knopf
386. Rachel Meeropol
387. Rachel Paguaga
388. Rachel Posner
389. Rafael Lena
390. Rebecca Frans
391. Rebecca Garte, PhD
392. Rebecca Haimowitz
393. Rebecca Stein
394. Rebecca Stronger
395. Reyhan Mehran
396. Rishi Nangalia
397. Robert Osborne
398. Robin Broshi
399. Ron Britt
400. Rosa G. Diaz
401. Rosamaria Noel
402. Rosy Clark
403. Ruby Van Meerendonk
404. Rytva K. Soni
405. S. Samara
406. Samara Smith
407. Sameer Gupta
408. Sam Rosaldo
409. Sandra Granillo
410. Sara Catalinotto, Mother & Founder of Parents to Improve School Transportation
411. Sara Greenfield
412. Sarah Factor, NYC DOE Teacher
413. Sarah Slichter
414. Sarah Stone, IntegrateNYC
415. Sarah W Beck
416. Saraivy Orench
417. Sara Michelle Gil
418. Sari Fensterheim, D15 parent and teacher
419. Scott M. Sommer
420. Selene Liszka
421. Selmira Carrasquillo

New York Appleseed[®]

422. Seth Bomse
423. Shamel Lawrence SR
424. Shamika Daniels
425. Shannon Hartman
426. Shaquanna Cicero
427. Sharon Rowell, CEC12
428. Shayla R Michel
429. Sheri Simmons
430. Shino Tanikawa
431. Shirley Lam-Cheung
432. Simone Dornbach, D28 CEC Member
433. Simone Hannah-Clark
434. Sonja Shield
435. SP, D2 Parent
436. Stacie Lee
437. Stacy Cole
438. Steven Wilson
439. Sunita Prasad
440. Suzanne Troiano
441. T. Chan
442. Tahisha George
443. Tajh Sutton, Public School Parent, PTA delegate
444. Tamara Gayer
445. Tamar Mintz
446. Tamika Mapp, State Committeewoman 68th AD
447. Tamuira M. Reid
448. Tanesha Grant, Executive Director of PSPNY
449. Tanya Wendt
450. Tara Grove
451. Taylor Hom
452. Tazin Azad
453. Ted Chang
454. Ted Pauly, D15 & D21 parent
455. Ted Thompson
456. Temu Kramme
457. Terrance Johnson
458. Theodore S Brooke
459. Thomas Sheppard, CEC Presidents' Representative NYC Panel for Educational
Policy
460. Tiffany Aristy-Martinez
461. Tiffany Jones
462. Todd Baran

NewYorkAppleseed[®]

- 463. Tomas Hunt
- 464. Tracy Jordan
- 465. Travis Malekpour, UFT Delegate
- 466. Tristram Carver
- 467. Vanessa Gonzalez Ueoka, CEC15 Co Vice-President
- 468. Veronica Ortiz
- 469. Victoria Messina
- 470. Vivian Liu
- 471. Washieka T Torres
- 472. William Font
- 473. William McCracken
- 474. Windy McCracken
- 475. Ximena Frankel
- 476. Yuichi Seki
- 477. Yvonne M. Brathwaite
- 478. Zaida Vasquez
- 479. Zandra Cuevas